

House of Representatives State of Utah

UTAH STATE CAPITOL COMPLEX • 350 STATE CAPITOL P.O. BOX 145030 • SALT LAKE CITY, UTAH 84114-5030 • (801) 538-1029

NOTICE OF BILL RETURNED TO RULES COMMITTEE

March 3, 2009

Mr. Speaker:

The Education Committee has returned **H.B. 146**, EXPENDITURES OF SCHOOL AND INSTITUTIONAL TRUST LAND MONEY BY SCHOOL DISTRICTS, by Representative T. Cosgrove, to the Rules Committee without recommendation with the following amendments:

- 1. Page 1, Lines 13 through 19:
 - This bill:
 - 14 allows School LAND Trust Program monies to be used to purchase wind, solar or
 - 15 geothermal systems for installation on school property if:
 - approved by a school community council, local school board, or charter school
 - 17 governing board, where applicable; and
 - the <u>wind</u>, solar <u>,</u> or geothermal systems meet certain cost criteria; and
 - 19 ► makes technical changes.
- 2. Page 6, Line 155:
 - improvement plan <u>or to install</u> <u>wind</u>, <u>solar</u> <u>or geothermal systems on a school property</u>.
- 3. Page 7, Lines 197 through 201:
 - 197 (ii) purchase wind, solar or geothermal systems if:
 - (A) the school community council develops a plan that demonstrates its ability to
 - 199 <u>recover the cost of the wind, solar or geothermal systems and installation within ten years with money</u>







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- 200 saved from school energy bills and credit earned from selling excess school generated
- 201 electricity back to the school's energy provider; and
- 4. Page 7, Lines 204 through 207:
 - 204 (b) [The] A school may develop a multiyear program, but the program shall be
 205 presented and approved by the school community council and the local school board of the
 206 district in which the school is located annually and as a prerequisite to receiving program
 - funds

allocated under this section.

(c) If a school installs a wind, solar, or geothermal system in accordance with Subsection (5)(a)(ii), any profit realized by selling excess school generated electricity back to the school's energy provider after the school has recovered the installation and infrastructure costs of the wind, solar, or geothermal system, shall be used by the school to improve academic achievement as approved by the school community council.

Respectfully,

Gregory H. Hughes Committee Chair

Voting: --

14 HB0146.HC1.WPD 3/3/09 1:53 pm lservice/CCS DSL/CCS

Bill Number



